

The Water Conservation Technician program is a two-year Associate of Applied Science degree.

The program consists of an inspiring community of students and faculty dedicated to improving community water security and quality using ecologically sustainable practices.

The Program trains individuals to evaluate water use patterns; develop, implement, market and maintain conservation programs; perform public outreach; recommend water efficiency techniques; integrate alternative water sources; and perform systems analysis to solve problems.

Earn \$36,000-51,000 annually while helping to create a positive change within our natural environment

As water related issues continue to increase, more voluntary and mandatory water conservation opportunities are being created that require a technical skill set like that which is offered within this program.

talent attraction / retention continues to be a major concern for the water industry.

- Ranked #5 of 13: Significant Industry Challenges cited in the 2013 AWWA State of the Water Industry Report

RAINWATER ISN'T JUST FORTOILETS

Students stand in front of a recently designed and installed 2,500 gallon rainwater harvesting system that will be used to supply potable drinking water for livestock and vegetables at Berggren Farm.



Application or Additional Information

Roger Ebbage - Program Director (541) 463-6160 | ebbager@lanecc.edu

Lane Community College Downtown Campus | 101 West 10th Ave Eugene, Oregon 97401

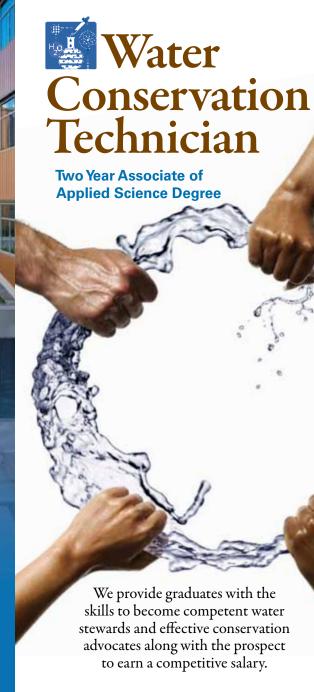


NWEEl provides professional development opportunities throughout the Northwest, Nationally and Internationally.

This information is available in alternate formats upon request by contacting Disability Services at (541) 463-5150 (voice), (541) 463-3079 (TTY), or disability services@lanecc.edu (email).

> Lane Community College is an equal opportunity/affirmative action institution.

www.nweei.org





Graduates Of The Program Are Able To



- Design, implement, evaluate, and market water conservation programs to a broad audience
- Evaluate water usage patterns for rural, urban, residential, and commercial sites; recommend efficiency measures as well as alternate water sources.
- Understand water distribution, flow, and elimination systems; basic hydraulics; quality issues; balance and time of use.
- Understand the many stressors to water accessibility and how they interact to affect supply and demand along with other issues.
- Monitor, collect, interpret and analyze data to evaluate effectiveness of programs and modify them over time.
- Calculate water and cost savings and produce comprehensive cost/benefit analysis reports.

Graduates of the program are doing the important work of addressing the myriad of current and future issues related to water use, conservation. and natural resources stewardship.

Globally, water issues are at crisis levels. Nationally, water providers are scrambling to replace aging infrastructure, retiring employees and maintain quality and ecologic integrity. Western states are already experiencing an exponential increase in water-realated issues due to overallocated surface water, decreasing snow pack trends, a doubling population by 2050 and rising pollution.

Sustainability, collaboration and interdisciplinary learning provide the foundation upon which a graduate builds skills to conserve resources and money while maintaining ecological integrity.

Some relevant job titles are:

Water Conservation Program Specialist, Manager

Water Resource

Analyst, Specialist

Rainwater Harvesting Tech

Stormwater

Coordinator, Technician

Wastewater

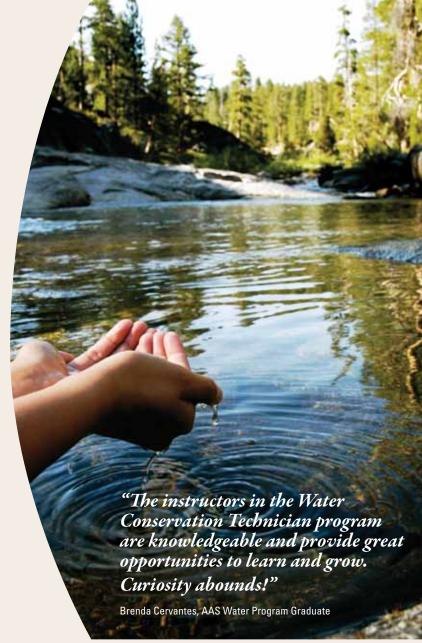
Manager, Stores Supervisor, Program Analyst

Conservation Warden

Stweardship Coordinator

"The imminent crisis of Earth's shrinking water supply is building a wave of opportunities for scientific expertise, knowledge, and innovative solutions ..."

Carol Milano, May 2010 Science Journal



Note: Required Cooperative Education internships may also be taken during the summer (a maximum of 18 co-op credits).

Prerequisites are required for some courses. Up to date course descriptions are located in the Lane Community College Annual College Class Catalog.

- 1. Must be completed during first year.
- 2. Physical Education Activity/Health requirement: 3 credits total.
- 3. Human Relations/Social Science requirement: 3 credits total.
- 4. Directed electives to be arranged with program advisor.

Sign Up For The Program. It's Easy!

Fill out a simplified one page application. A high school diploma (or equivalent) and Math 70 (Basic Algebra) is all that is required for entry.

Additional details online at: http://www.nweei.org

Degree Overview The classes listed below are subject to change. For the most current information, see AAS degree requirements within Lane Community College's annual catalog. FALL TERM CREDITS ntroduction to Water Resources

Microsoft Excel for Business

Water Careers Exploration

Introduction to Academic Writing

Geographic Information Systems (GIS)

Total

Total

Total

19

CREDITS

5

1-3

18-21

CREDITS

4

3

1-3

16-19

CREDITS

3

Digital Earth WINTER TERM Introduction to Sustainability Water Conservation: Indoor Residential ntermediate Algebra or higher 1 **Technical Writing** Co-op Ed: Water Conservation Seminar Physical Education/Health Requirements 2 SPRING TERM Water Conservation: Outdoor Introduction to Environmental and Natural Resource Economics Terrestrial Environment Human Relations at Work 3 Physical Education/Health Requirements² FALL TERM Water Conservation: Industrial, Commercial Water Conservation: Agricultural Regional Water Policy

V	Co-op Ed: Water Conservation	;
Ω	Directed Electives ⁴	;
Ľ	Total	1
	WINTER TERM	CREE
SSES	Geographic Information Systems (GIS) 1	4
J)	Fostering Sustainable Practices	;
Ш	Co-op Ed: Water Conservation Seminar	
ינ	Water Conservation Program Development	4
	Co-op Ed: Water Conservation	;
	Total	1

Total	18
Directed Electives ⁴	3
Co-op Ed: Water Conservation	3
Stormwater Best Management Practices	4
Water Mechanical Systems	4
Integrated Water Resources Management	4
SPRING TERM	CREDITS